

POLICY STATEMENTS

These should include:

1. The aims of the particular curricular area.
e.g.
The aims of the history curriculum would include:
 - (a) History for enjoyment: to foster among pupils a positive attitude towards the subject and to help the pupils perceive history as stimulating and challenging.
 - (b) History as a subject in its own right: to develop among pupils an awareness that there are certain skills, knowledge and approaches to study which are specifically historical. Through this awareness it is hoped to develop enthusiasm and interest in the subject.
 - (c) Its value in everyday life: to contribute to the personal and social education of pupils by investigating how attitudes and values vary through time. Through this growing awareness, it is intended that pupils will be encouraged to examine our own values today.
 - (d) Application of historical skills to other subjects: Pupils will be encouraged to see the obvious links between history and other curricular areas.

LEARNING AND TEACHING STYLES

The learning and teaching styles used may well vary depending on the nature of the topic being taught as well as the size of the class and the location in which the class is being taught.

1. Developing a positive attitude
 - (a) Provide opportunities for pupils to succeed.
 - (b) Set up activities that are interesting.
 - (c) Develop situations whereby pupils can work collaboratively and independently.
 - (d) Visit places of historical interest.

2. Developing historical knowledge, skills and understanding

- (a) A range of topics provided.
- (b) A range of activities.
- (c) Increasing depth of work.

3. Using historical language

- (a) Give pupils the chance to become familiar with the language.
- (b) Terms associated with history.
- (c) Encourage discussion.

4. Developing pupils ability to think clearly

CROSS CURRICULAR THEMES

How are cross curricular themes developed in history?

Continuity and Progression

Continuity and progression can be ensured if all teachers adhere to the school scheme and cover the topics and skills assigned to their year group in a manner which is appropriate to the ability levels existent in the class.

Differentiation

Explain how pupils will be differentiated in order that they make progress in line with their ability.

Record Keeping and Assessment

How is assessment and record keeping managed in this particular area?

Time Allocation

How much time will be spent on the subject?

Co-ordination

How is it co-ordinated?

Homework

Outline the nature of homework for that particular subject within the school.

Resources

How is it managed?

What about an inventory?

DEVELOPMENT BY CO-ORDINATORS

Existing policies to be reviewed.

Non existing policies to be created:

- (1) Assessment
- (2) Local Studies
- (3) Drama
- (4) Resources
- (5) E.M.U./E.H.
- (6) Child Protection

Completion date for review of policies and for new policies - Monday 5th April 1999.